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# Year 4 Newsletter – Spring 2

#### Welcome

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Welcome back to Year 4, Deer Class! In this termly newsletter you will find out all about the exciting things we will be learning and any events coming up.

## Reading

Whole class reading sessions will take place daily, using the text 'Hacker' by Malorie Blackman. We will focus on developing reading fluency, which children can practise at home by reading frequently. We will also focus on comprehension skills such as inference & retrieval.

#### **Recommended reads:**

DESIREABLE by Frank Cottrell-Boyce Varjak Paw by SF Said Charlie and the chocolate factory by Roald Dahl

# **Writing**

This term we will also be using 'The Firework makers daughter' by Philip Pullman and 'Who let the gods out?' by Maz Evans. The children will be creating their own narratives, learning how to create tense, atmospheric writing through sentence structures and exciting vocabulary choices. We will also be exploring lots of different themes within this text like love & comedy.

#### Maths

The term we are continuing our learning journey by working on length and perimeter along with the Fractions. In preparation for the MTC we will continue to be working on programmes like TT Rockstars and begin to develop new strategies to solve problems as well as looking at abstract along with formal written methods.



olackman

#### Science

Our Science topic this term is 'Sound and Vibration' – Exploring different ways of producing sounds, children learn about the relationship between vibrations and what they hear. Pupils explore how pitch and volume can be altered and how sound can be insulated using different materials.

#### Computing

Children will be digitally creating their own logos – They will apply logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs



## Art & Design/Design & Technology

This term our unit will be 'design' based and more specifically around 'mechanical systems'. The children will use a range of materials to design and make a car that uses a working slingshot mechanism, houses the mechanism using a range of nets.



## **Geography/History**

Our unit for this term is Geography based and is all about 'Rainforests'. The children will learn mainly about the 'Amazon' which links to our previous learning of 'Brazil'. The

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children will learn about the different layers of the rainforest and how deforestation can have a worldwide impact.

#### Music

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The song we are working on this term is 'Lean on me' by Bill Withers. The children will listen to and appraise this song as well as others. Each lesson we will take part in warm up games, where we move our bodies along to the beat of the music. Having picked up the basics of the 'glockenspiel' in term 1 we will be further developing these skills throughout this term.

#### PΕ

Our PE unit this term will be Hockey. We will be working on warming up our bodies effectively and using equipment properly. We will also be continuing our journey, learning to swim this term.



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#### **PSHE**

Our PSHE topic this term is 'Celebrating difference'. We will be identifying what it means to be different; looking at themes such as bullying. Throughout the unit we will be looking at what makes us special and how to understand and accept people for who they are.

#### RE

This term we will be studying 'Easter' – The children will be learning how Jesus' life, death and resurrection helps Christians to forgive.

#### **Enrichment**

At the end of this term, the children will be visiting a Crocodile farm & tropical house that links with our Geography unit around the rainforest. There will be a contribution required for this trip. The children will also have a 'Play-in-a-day' workshop that will be taught by members of staff from 'The Core' at Corby Cube theatre.

### **Homework Project**



Why not try to make your own poster explain why deforestation has a negative impact to our planet.







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## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### **Times Tables Rockstars**







### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



# **Class information**

Class Teacher: Mr Mathew

Teaching Assistants: Miss Organ & Miss Hudgill

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



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## Dates for the diary!



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Monday 26<sup>th</sup> February – School reopens to pupils

Thursday 7<sup>th</sup> March – World Book Day

Tuesday 12<sup>th</sup> March- Parents Evening; 4-7pm

Wednesday 13<sup>th</sup> March- Parents Evening; 3.30-6pm

Friday 15<sup>th</sup> March – Red Nose day – tbc

Thursday 28<sup>th</sup> March – school closes for Easter

