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# Year 4 Newsletter – Autumn 2

#### Welcome

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☆ ☆ Welcome to another term of Year 4, Deer Class! Once again, this newsletter will inform you of the exciting things we will be learning and any events coming up.

## Reading

Whole class reading sessions will take place daily, using various fiction and non-fiction texts. We will focus on developing reading fluency, which children can practise at home by reading frequently. We will also focus on comprehension skills such as inference & retrieval.

## **Recommended reads:**

DESIREABLE by Frank Cottrell-Boyce Varjak Paw by SF Said Charlie and the chocolate factory by Roald Dahl

#### Writing

This term we will also be using 'How to train your dragon' by Cressida Cowell and 'The Lost thing' by Shaun Tan as a hook to explore different writing genres. We will be creating our own narratives, learning how to create tense, atmospheric writing through sentence structures and exciting vocabulary choices.

#### Maths

Our first unit this term is addition and subtraction. We will be learning how to add and subtract numbers up to 1000. We will be looking at abstract along with formal written methods to solve basic calculations along with more complex problems.



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Following this we will be looking at multiplication and division. This will include looking at abstract along with formal written methods.

#### <u>Science</u>

Our Science topic this term is 'Switched on!'. In this unit we will learn all about Electricity.

Children will learn about electrical appliances and circuits along with insulators and conductors of electricity.

#### Computing

Our computing topic this term is 'Coding'. The children will create their own programmes, using variables to direct their characters. They will learn how to debug the programme when something is not right. At the end of the term we will be creating our own text-based adventures.



#### Art & Design/Design & Technology

This term our unit will be 'D&T based and centred around the theme of 'Structures'. Children will explore pavilion structures and will learn about what they are used for.



They will investigate how to create strong and stable structures before designing and creating their own pavilions, complete with cladding.



# **Geography/History**

On history unit for this term is geography based around the country of Brazil. Children will build the confidence Locating lines of longitude and latitude; understanding Brazil's physical features and climate, and its human settlements



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☆ ☆ The song we are working on this term is 'Mamma Mia' by ABBA. The children will listen to and appraise this song as well as others. Each lesson we will take part in warm up games, where we move our bodies along to the beat of the music. Having picked up the basics of the 'glockenspiel' in term 1 we will be further developing these skills throughout this term.

## PΕ

Our PE unit this term will be gymnastics. We will be working on warming up our bodies effectively, balancing and basic floor routines. As part of this scheme of work we will be using gymnastic equipment.



#### **PSHE**

Our PSHE topic this term is 'Celebrating difference'. We will be identifying what it means to be different; looking at themes such as bullying. Throughout the unit we will be looking at what makes us special and how to understand and accept people for who they are.

#### RE

This term we will be studying Christmas. We will be looking at various celebrations from arcworld and who is important at Christmas time.





At the end of this term, we will be a holding a 'Brazil' fun day. We will have the opportunity t out more about Brazilian culture, create some Brazilian art and try lots of delicious South American themed food.



# **Homework Project**



Would you like to party like Neymar?

Why not try learning to dance The Samba...

YouTube has some excellent Samba tutorials for children! Go on give them a try!
Or

Make a campaign poster saying why deforestation is bad tropical rainforests.





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## **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



## **Times Tables Rockstars**







## **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



# **Class information**

Class Teacher: Mr Mathew

Teaching Assistants: Mrs White & Mrs Organ

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and as the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.



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## **Dates for the diary**

#### Autumn 2

Monday 30<sup>th</sup> October – school reopens for pupils

Monday 13<sup>th</sup> November – Anti-bullying week – Odd Socks Day

Friday 17<sup>th</sup> November – Children in Need Day

Friday 1<sup>st</sup> December – GAT Training Day

Tuesday 12<sup>th</sup> December – Christmas Dinner Day – tbc

Wednesday 13th December - EYFS/ KS1 Christmas Performance (am)

Thursday 14<sup>th</sup> December – EYFS/KS1 Christmas Performance (pm)

Tuesday 19th December – KS2 Christmas Carol Concert – 9.30am and 2.30pm

Wednesday 20<sup>th</sup> December – school closes for Christmas





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