

## Year 1 Newsletter – Spring 2

### Welcome

Welcome to Spring 1. This term our topic will be Paws, Claws and Whiskers.

### Phonics and Reading

#### Phonics

Following our new Little Wandle Phonics scheme the children will be start on phase 3,4 and 5 sounds learning new digraphs, trigraphs and tricky words. The children will also be continuing to segment and blend and read words.

Recommended reads:

Augustus and His Smile by Catherine Rayner

Silly Stories Collection - The Lion Inside, Little Monkey, Dear Zoo, Hippo has a Hat, There's a Tiger in the Garden by Various Authors



### Writing

This term we will be focusing on List sand Non-Chronological reports. The children will be learning to write instructions, looking at Non- fiction information books, writing lists, recounting and retelling stories, to make their own story, research information to produce information about animals and to complete their first independent piece of writing.



### Maths,

This terms units will include;

Addition and subtraction: representation and use of number bonds relating subtraction facts within 20. To read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs. To add and subtract one digit and two-digit numbers to 20, including zero. To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems as  $7 = [ ] - 9$ .

Place value: Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. To be given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least. To count in multiples of twos, fives and tens.



### Science

The children will be following our Snap Science scheme and looking at animals and animal antics. Questions which will be asked in these lessons will include. 'How should we care for our pets?' 'Which animals are busy at night?' 'Who is on the menu today? What do animals eat?' 'Who is at Old MacDonalds Farm?' 'Looking at animals – sorting carnivores, omnivores, herbivores, who is on the menu today?'



### Computing

In computing this term the children will be looking at animated story books. Lessons will include Drawing and Creating - Children know the difference between a traditional book and an e-book. Children can use the different drawing tools to create a picture on the page. Children can add text to a page. Animation - Children can open previously saved work. Children can add an animation to a page. Children can play the pages created. Children can save changes and overwrite the file. Sounds and More! - Children can add



a sound to the page. Children can add voice recording to the page. Children can create music for a page. Making a Story - Children can add a background to the page. Children can use the additional drawing tools on My Story mode. Children can change the font style and size. Copy and Paste - Children can use the copy and paste function to add more pages to their animated e-book. Children can share their e-books on a class story book display board.

### **Art & Design.**

This term in Art and Design we will be looking at Textiles and Puppets. The children will learn how to join fabrics together using different methods, to design and build a template for their puppet. To make and join their puppet together by aligning two pieces of fabric. The children will learn how to embellish a design, test if the design works and be able to evaluate theirs and others work.



### **Geography**

This term in geography the children will be looking at both human and physical geography, geographical skills and field work. Lessons will also focus on locational knowledge. The children will identify physical and human features in our school locality.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. The children will also identify the seven continents on a world map, locate the five oceans on a world map, identify the climate and landscape of continents on a world map and animals that may be found there, identify where they live, Town, County, Country and continent.



### **Music**

This term in music we will be focusing on the charanga unit called 'round and round (Bosa Nova)'. 

### **PE**

PE days this term will be on a Tuesday and a Friday.

- On Tuesdays the children will be participating in Developing less traditional activities - (Jungle). The learning intention for this topic is: I can perform the Yoga poses and have a strong tummy to help me keep my body in position.



On Fridays the children will be participating Outdoor and Adventurous Activities (OAA).

- The learning intention for this topic is: I can co-operate with various partners and give them a variety of instructions

**PSHE** In PSHE this term the children will be focusing on Health me. Lessons will include, 'Being healthy, - I understand the difference between being healthy and unhealthy, and know ways to keep myself healthy.

Healthy choices – I know how to make healthy lifestyle choices.

Clean and healthy - I know how to keep myself clean and healthy, and understand how germs cause disease/illness. I know that all household products including medicines can be harmful if not used properly.

Medicine Safety - I understand that medicines can help me if I feel poorly and I know how to use them safely



Road Safety -I know how to keep safe when crossing the road, and about people who can help me to stay safe

Happy and healthy me - I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy

### **RE**

Our topic this term will study, What is special to Christians? Lessons will include: Parables – The lost sheep. Parables – The Sower and the Seeds. Parables – The Two Builders and The Easter Story.



### **Enrichment**



### **Homework Project**



Collins Ebook – Reading. Numbots – Maths.



### **Skills Builder**

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### **Times Tables Rockstars**



### **Spelling Shed**



### **Rewards**

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



**Class information**

**Class Teacher:** Miss Stewart  
**Teaching Assistant:** Mrs Donativo, Mrs Bradshaw.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

**Dates for the diary!**

Monday 20<sup>th</sup> February – Start of half term  
Thursday 2<sup>nd</sup> March – World Book Day  
Wednesday 8<sup>th</sup> and Thursday 9<sup>th</sup> March – Parents' evenings  
Friday 31<sup>st</sup> March – School closes to pupils

