

# Year 1 Newsletter – Spring 1

## Welcome

Welcome to Spring 1. This term our topic will be based around Dinosaurs.

## Phonics and Reading

### Phonics

Following our new Little Wandle Phonics scheme the children will be start on phase 3,4 and 5 sounds learning new digraphs, trigraphs and tricky words. The children will also be continuing to segment and blend and read words.

Recommended reads:

- Small Knight and George by Ronda Armitage
- The princess and the Wizard by Julia Donaldson
- The kiss that missed by David Melling
- The Princess and the Pea by Hans Christian Anderson



## Writing

This term we will be focusing on poetry and riddles, non-fiction, non-chronological reports, recounting stories, and imaginative writing based on a story. The children will use adjectives and verbs to make their sentences more interesting, using the conjunction 'and'. They will begin to use question marks and exclamation marks and read their writing aloud to others.



## Maths

This terms units will include;  
 Addition and subtraction: representation and use of number bonds relating subtraction facts within 20. To read, write and interpret mathematical statements involving addition (+), subtraction (-), and equals (=) signs. To add and subtract one digit and two digit numbers to 20, including zero. To solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems as  $7 = [ ] - 9$ .  
 Place value: Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. To be given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least. To count in multiples of twos, fives and tens.



## Science

The children will be following our Snap Science scheme and looking at 'sensing seasons'. We will be looking at; how the changing seasons affect us, what we can see and hear that shows us the seasons are changing, how does the weather change across the seasons, and what different kinds of weather looks and feels like.



## Computing

In computing this term the children will be looking at lego builders and learning the



importance of following instructions. We will be learning how to follow and create simple instructions. To consider how the order of instructions affects the results and to understand the functionality of the basic direction keys.

### **Art & Design.**

This term in Art and Design we will be looking at formal elements of Art focusing on shape, line and colour. We will be experimenting with composition, exploring lines to create different shapes using pencils and chinks. We will be using music to work expressively to develop the line work. We will also be introducing the primary colours of red, blue and yellow and learn how they can be mixed to make secondary colours using playdough and paint. The children will also be putting their understanding of colour into practise to create artwork.



Artist inspirations:

Beatriz Milhazes

Bridget Riley

David Hockney

Vija Celmins

Jasper Johns.

### **History**

For history this term our topic will be based on 'My Family History. The children will be learning about at historical evidence and how history is the study of humans who lived in the past. They will look at chronology and how historians place events in order of when they happened. The children will do this by relating events of their own school day and placing them in chronological order.

The children will review their prior knowledge of talking about family members looking at a family tree and how it shows the different relationships between different generations in a family. Living memory and change and opportunity will also be explored in their history lessons.



### **Music**

The focus this term in music will look at playing/singing in different styles and learning about those styles.

Mixed styles:

- In The Groove by Joanna Mangona ( Blues, Baroque, Latin, Bhangra, Folk and Funk).
- How Blue Can You Get by B.B. King (Blues)
- Let The Bright Seraphim by Handel (Baroque)
- Livin' La Vida Loca by Ricky Martin (Latin/Pop)
- Jai Ho by J.R. Rahman (Bhangra/Bollywood)
- Lord Of The Dance by Ronan Hardiman (Irish)
- Diggin' On James Brown by Tower Of Power (Funk)



**PE**

PE days this term will be on a Tuesday and a Friday.

On Tuesdays the children will be participating in Team games-ball games. They will be learning how to move into a space and catch a ball.

On Fridays the children will be participating in Dance, listening to the music/tambourine and trying to move in time to it.



**PSHE**

In PSHE this term the children will be focusing on Dreams and Goals. The children will know how to set simple goals, achieve a goal, how to work well with a partner, to know that tackling a challenge can stretch their learning how to identify obstacles which make achieving their goals difficult and work out how to overcome them and finally to know when a goal has been achieved.



**RE**

Our topic this term will study Christianity-Bible stories. The children will learn that bible is a special book to Christians . They will hear some stories from the bible and know that reading the Bible helps Christians think about their behaviour and the message it sends.



Focus stories: Jonah and the Whale, Noahs Ark and The Good Samaritan.

**Enrichment**

Find tables upturned in the classroom and eggs in the corner. Video of a dinosaur in the playground outside.



**Homework Project**

Collins Ebook – Reading.  
Numbots – Maths.



### Skills Builder

The Skills Builder Universal Framework provides a common language for building essential skills with children and young people.

Research shows that building essential skills supports social and emotional wellbeing, learning and academic outcomes and careers and opportunities



### Times Tables Rockstars



### Spelling Shed



### Rewards

The children will receive 'Dojo Points' as reward for good behaviour, work and attitude. Points can be 'spent' on prizes periodically.



### Class information

**Class Teacher:** Miss Stewart

**Teaching Assistant:** Mrs Donativo, Mrs Bradshaw.

Please remember to name your child's school jumper or cardigan.

We request that all children bring a named water bottle to school every day and when the weather is warmer a sun hat and sun cream.

Please remember if you are making your child a packed lunch, we ask you not to put anything in that contains nuts.

### Dates for the diary!

This term closes on Friday the 10<sup>th</sup> of February

