

KPA EYFS Long Term Plan

| | AUTUMN TERM 1 ST Half | AUTUMN TERM 2 ND Half | SPRING TERM 1 ST Half | SPRING TERM 2 ND Half | SUMMER TERM 1 ST Half | SUMMER TERM 2 ND Half |
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| Class Focus | Let's Investigate Autumn | Storytime Magic | Frozen Planet The Polar Regions | A Trip To Africa | Magical Minibeasts | Hooray for Summer |
| Question asked to the children to start child centred planning | What happens to the leaves? What colours can you see? Have you been to the woods? Why do hedgehogs hibernate? | Fairy tale characters, who are goodies who are baddies? Where do these characters live? | What are the differences in the environment? What/who lives in the Arctic and the Antarctic | Where is Africa? Is Africa like Corby? What's the weather like? | What is a minibeast? What's hiding under the log pile? What is an insect? What is the difference | How to stay safe in the sun? Shall we go to the seaside? What changes do you notice? How shall we relax in the summer? |
| Story/ talk Focus | Squirrels Busy Day The Nutty Nut Chase Tidy Oliver's Wood | Traditional tales Princess Smarty Pants Eat Your Greens Goldilocks The Three Little Wolves and the Big Bad Pig The Nutcracker | A Dot in the Snow Poles Apart Lost and Found Non-Fiction Texts | Giraffes Can't Dance Abigail Handa's Surprise The Lion Inside | Non-fiction books What the Ladybird Heard Ben Plants a Butterfly Garden Miss Spiders Tea Party | Summer Days and Nights Sam Plants a Sunflower The Tiny Seed Penguin on Holiday |
| PSED (Jigsaw) | Making relationships Establishing rules and boundaries | Celebrating special times How do you feel when you celebrate? | Keeping healthy Cooperation Looking after the environment | Caring for others and the environment Respecting other cultures different to our own | Managing our feelings Show perseverance and resilience Being responsible for small creatures | Transition Time to change |
| Communication & Language | I understand how to listen I engage in story time I am learning new vocabulary Talk about autumnal changes | Talk about celebrations of Halloween/ fireworks/ Diwali/ Birthdays/Christmas Perform the Nativity | I can retell a story Use new vocabulary I can tell you my ideas and thoughts in well-formed sentences Writing a story together | Guess Who I'm describing Describe events in detail I use new vocabulary in context | I can make comments about what I have heard and ask question to reinforce my understanding I can offer explanations why things might happen. I can express my ideas and feelings about my experiences using full sentences, including past, present and future tenses. | |
| Physical Development | Gross Motor Activities using large field space and the reception outdoor area Daily fine motor activities Targeted fine motor interventions Daily activate/Dough disco 6 movements for Kinetic letters PE sessions | | | | | Sports Day skills and routines |
| Literacy/mark making | Drawing, painting and writing about woodland creatures Large painting and drawing Letter formation/phonics | Wanted posters for the baddies Describing story characters Story maps Letter formation/phonics | Drawing and writing about polar animals Labelling a Penguin/polar bear Letter formation /phonics and sentence writing | Story maps Labelling African animals Rewriting a story Post card from Africa Letter formation/phonics independent writing | Write a report about 'What the Ladybird Heard' Invitation to a tea party Design seed packets. Write recognisable letters/use phonics to write sentences that can be read by others. | Write instructions 'How to make a smoothie and how to keep safe in the sun' Postcards from the seaside Write recognisable letters/use phonics to write sentences that can be read by others. |
| Maths | White Rose Recognising and sorting numbers 0-5 Patterns Subitising | White Rose Patterns and colour sorting Patchwork squares Rote counting and counting with 1:1 correspondence Subitising | White Rose Growing 6,7 &8 Positional language Time Subitising | White Rose Building 9&10 Adding 2 groups together Subitising | White Rose To 20 and Beyond First Then Now SSM Ordering 2-3 objects according to height or length. | White Rose Find My Pattern On The Move Verbally count to 20 and beyond Number bonds both adding and subtracting |
| UTW | What do animals eat? What happens to food when it is left for a long time What are the differences between pets and wild animals | How do I feel when celebrating? Similarities/differences Celebrating special times Seasonal changes | Seasonal changes Winter Ice investigations Differences in environments | Camouflage Why do zebras have stripes and Cheetahs have spots A day in the life of an African child Differences in our school Differences in our food | Watching a caterpillar grow into a butterfly comparing the differences of a chick growing | Growing sunflowers and vegetables Why is water important? Hedgerow investigators |
| EA&D | Gruffalo Café role play Clay creatures Leaf pictures Artwork using woodland materials | Building castles/ fairy houses. Crowns and tiaras Magic wands Russian dancing | Use and refines a variety of artistic effects to express their ideas and feelings Create igloos | African patterns Animal prints Mud hut models African masks | Mini beast finger-puppets Butterfly pictures Clay minibeasts | Designer sunglasses Ice cream parlour Summer sticks Make lollies and smoothies |

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| | Threading dried fruit and peel | | Penguins and polar bears using different media and techniques | African dancing Play/ make rainmakers | | Design a den |
| SMSC links | Harvest | Halloween, fireworks, Christmas | Traditions in different cultures | Easter traditions | | Changes Transition |
| Enrichments, visitors, visits, careers and employability | Owl man Walk to the local woods | Pantomime visit Christmas celebration | Chinese New Year Pan cake day | Trip to Hamerton Zoo Mother's Day Easter | Chicks and butterflies in the classroom | KPA Festival Visit from the ice cream van |